

Infant & Primary education

Face-to-face courses

Learning through English in pre-primary. Turning challenges into opportunities (infantil - cicle inicial) - Rosamaria Felip - Barcelona

20 hours

Teaching VYL through English may seem like a daunting task but... it can be a rewarding one when you get the hang of it. This course aims at empowering teachers of VYL to teach through English using authentic resources such as songs, stories, games and puppets. Strategies to develop the teachers' classroom interactional competence will be practiced and classroom management techniques will also be addressed.

Code: 9000790542



Storytelling in primary education (cicle superior) Alexandra Canals - Amposta

This course aims to empower teachers with basic and necessary strategies for storytelling in the upper primary grades, while improving their own oral expression. Through practical exercises and self-reflection, participants will develop proficiency in selecting appropriate words, adapting vocabulary and expressions, modulating tone of voice, employing gestures and facial expressions, and other aspects crucial for effective communication. Furthermore, teachers will learn to guide their students by explaining the essential elements of storytelling and fostering their active involvement as story protagonists of their own stories. Participants will discover the most engaging and interesting books to work with students in this grade level and create activities on how to use these stories to teach subjects and educational content. At the end of each session, a metacognition exercise will be conducted, during which participants will learn how to skillfully engage students in guided classroom conversations through the use of open-ended questions.

20 hours

Code: 9000830542



Experiential learning and hands-on activities in the FL classroom Eva Alcalà - Vic



This course explores the advantages of engaging in experiential and interactive activities within the context of the English language. Through a practical and immersive approach, the course aims to equip teachers with the necessary tools, resources, and strategies to effectively integrate these activities into their teaching practice. These activities serve as powerful means not only to teach non-linguistic subjects in English but also to convey language-focused content in a comprehensive and impactful manner.

20 hours

Code: 9000450542



Primary education

Online courses

Let's become chatterboxes!

15 hours

June Solsona



Code: 9000780542



Are your students not enthusiastic when it comes to speaking English? Do you want to make English a familiar, trusted, and everyday language within your classroom? This course offers a concise overview of the theory that underpins the significance and potency of oral language as the cornerstone of communication, both in foreign language classrooms and CLIL contexts. Through this course, we will discover the ingredients that will make English enjoyable for your students while acquiring various communicative skills in a meaningful and competent way. We will explore and put into practice different routines, acquire an extensive repertoire of activities and strategies to promote speaking and accurate pronunciation, and gain proficiency in evaluating the oral dimension of the language.

Using stories in the primary classroom

25 hours

Laura Parrot

Narration plays a vital role in our everyday communication, and for children, it unlocks a world of enchantment, creativity, and emotions. This course aims to explore ways of integrating storytelling into our primary school classrooms, fostering children's learning and growth through this captivating form of interaction. You will acquire effective strategies and delve deeper into key concepts that will empower you to become more confident and engaging storytellers in the classroom. We will analyze language and adapt stories and tales, and you will be equipped to create interactive experiences in the primary school classroom.



Code: 9001050542



Primary & Secondary education

Online courses

Prioritising Wellbeing in the Classroom: A practical Approach

Rhiannon Phillips-Bianco

20 hours



Code: 9000840542



In recent years, we have become more and more aware of the need to prioritise wellbeing and mental health in our classrooms. Many educators feel, however, that they lack the knowledge, understanding and / or skills to do this effectively.

This course will share a wide range of evidence-based, practical strategies that can be used with children, teenagers and staff to raise awareness of their mental health and to learn how to manage it. During the week, participants will create a tool-kit of resources that they will be able to use with their class and colleagues; as well as gain understanding of the theory behind it.

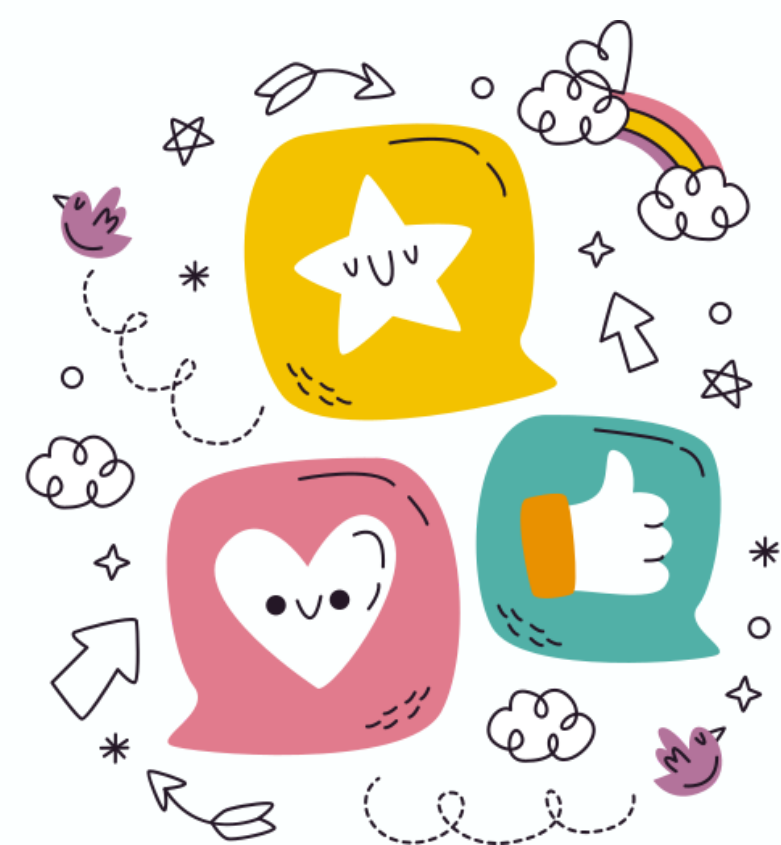
Effective communication: a toolbox of strategies for the English classroom

Kate Hart

15 hours

This engaging and interactive course is designed for primary and secondary school English teachers who wish to enhance their communication and oral skills in the classroom through the implementation of effective communication strategies.

Participants will acquire the essential tools and strategies to not only analyze their own communication styles but also apply them in diverse classroom settings, both from cultural and linguistic perspectives.



Code: 9001080542



Secondary education

Online courses

Introduction to gamification in the English classroom

15 hours

Susan Hernández



This course aims to introduce gamification as an active methodology for teaching and learning in the English classroom. We will define what is gamification as well as the difference between gamification and Game Based Learning (GBL). We will also explore the benefits of gamification in the classroom and the reasons why incorporating this methodology can be advantageous. Additionally, we will describe the essential elements of gamification and will explore different tools and apps to create gamified activities focusing on reading, writings, listening and speaking. Participants will design a daily activity and at the end will share it with the rest of the group.

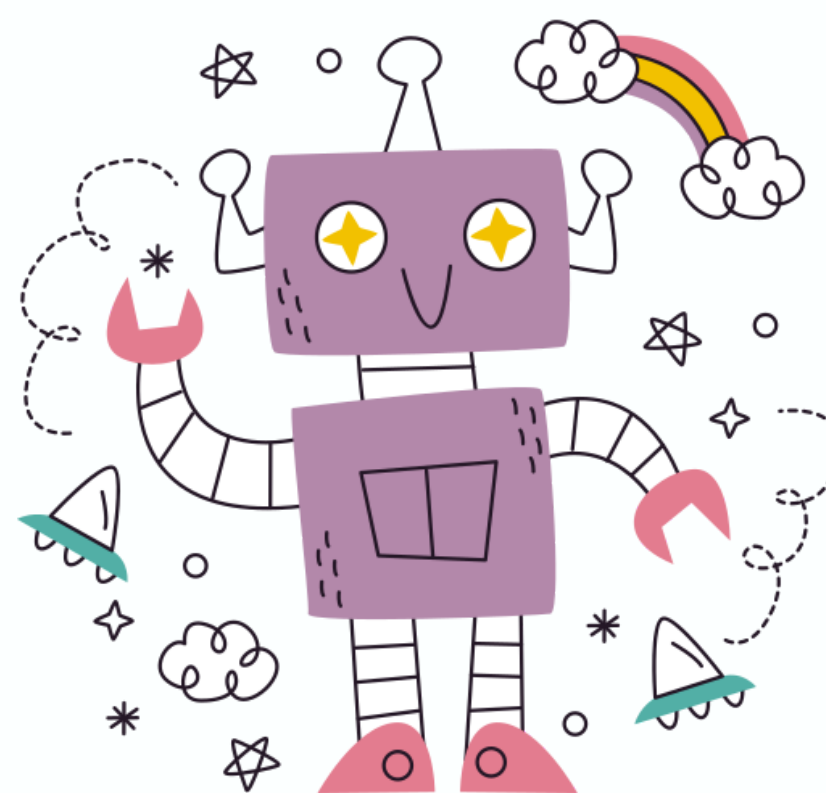
Code: 9000810542 

Gamechangers for language teaching: Learning scenarios, Artificial Intelligence and other digital tools

20 hours

Sònia Guilana

Looking for ways to level up your language teaching? Learning scenarios are the new in to design global frameworks with meaningful narratives for our students. PBL with a twist, if you will! Plus, we are super excited to leverage our game with the mind blowing potential of Artificial intelligence. You've probably heard of Chat GPT and its amazing uses for teachers and students alike, along with a selection of must-have digital tools in language learning. We've got you covered, all in a nutshell, with examples from our classroom to inspire you all along. Your takeaways? On the one hand, learning scenarios infused with AI, tech and ready to use in class; on the other, joining a vibrant community of like-minded teachers who enjoy learning together.



Code: 9000820542 

Secondary education

Face-to-face courses

Competency-Based Learning through Challenges in the EFL classroom

Alijca Byrska - Barcelona

25 hours



Code: 9001010542



This course aims to provide an in-depth understanding of the theoretical and practical aspects of student-centered teaching methods that foster learning through spontaneous activities and the resolution of authentic and real tasks. Participants will explore topics such as challenge-based learning, task-based learning, and competency-based assessment in language teaching (TBL and CBLT). Through active participation, participants will design their own activities and gain hands-on experience in implementing this methodology.

Exploiting Literature in EFL Classroom from a Competent Approach

Álex González - Barcelona

20 hours

The use of literature in the English classroom has long been a challenging task, involving careful text selection, fostering a reading culture among students, and adopting a competency-based and communicative approach. This course explores the importance of teaching literature and literary texts while addressing Competency 7 within our legal framework. It provides a solid theoretical framework on the importance of literature and texts in education, accompanied by a practical approach that encompasses diverse strategies for effectively integrating authentic literary works into classroom instruction. Moreover, the course examines key concepts such as cooperative learning and the planning of a learning situation applicable to a real-life context.



Code: 9000760542



Secondary education

Online courses

Creative writing in the Secondary English Classroom

Cath McLellan

25 hours



Code: 9000880542 

This practical course focuses on analyzing and facilitating strategies to effectively introduce creative writing in secondary school classrooms. We will analyze how creative writing can help students become more autonomous and motivated during their learning process. Participants will gain valuable insights to boost their confidence in incorporating creative writing in English lessons. Additionally, we will explore methods for teaching and reviewing the language intricacies associated with creative writing, harness collaborative writing techniques, and create a bank of specific activities for the English classroom. Lastly, we will analyze various writing genres and formats, including fiction, poetry, blogs, dialogues, and creative publications for social media.

Differentiated learning for EMI and the EFL classroom

Gillian Fearn

25 hours

The significance of Equality, Diversity, and Inclusion (EDI) in the classroom is increasingly recognized, as they are acknowledged as crucial factors that, if not addressed, can have long-lasting implications for both students and society. This course aims to foster a better understanding of the situation and provide tools for managing it. We will analyze case studies, explore various techniques and strategies to facilitate learning for students with Special Education Needs (SEN), and share projects for integrating and celebrating equality, diversity, and inclusion in multilingual and multicultural classrooms.



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