

PROGRAM

Theme: Empirical Perspectives on Deaf Education



November 7, 2019

- 09.30 **Opening**
- 09.40 - 10.20 **Harry Knoors**
Promoting cognitive development through teaching deaf learners
- 10.20 - 11.00 **Karen Emmorey**
The neurobiological foundations of reading in deaf adults
- 11.00 - 11.30 **Break**
- 11.30 - 11.45 **Deaf education beyond the Western world:**
Maria Brons
Deaf education – perspectives from the South
- 11.45 - 12.15 **Peter Oracha**
English grammar functional level of grade three prelingually deaf learners in Kenya
- 12.15 - 12.45 **Maria Rosa Lissi**
Deaf education in Chile: Current conflicts and future challenges
- 12.50 - 14.00 **Lunch/ Poster session**
- 14.00 - 14.40 **Parallel sessions - Round 1:**
Chloë Marshall
Developmental language disorders in deaf children: Implications for teaching
Helen Blom
Hypertext comprehension in deaf and hard-of-hearing students
Daniel Holzinger
Effects of family environment on language and mental health outcomes of children who are deaf or hard-of-hearing: in search of specific family behaviors and mechanisms
Constance Vissers & Lidy Smit
Theory of Mind group treatment to improve social-emotional functioning in adolescents who are deaf/hard of hearing

- 14.50 - 15.30 **Parallel sessions - Round 2:**
Cheri Williams
 Empirical perspectives on writing instruction with deaf learners
Lian van Berkel-van Hoof
 The role of augmentative signs in spoken word learning by adults in limited auditory access
Loes Wauters & Hille van Gelder
 Achieving functional literacy for struggling DHH readers
Peter Isquith & Matt Fasano-McCarron
 A collaborative problem solving approach to enhancing self-regulation
- 15.30 - 16.00 **Break**
- 16.00 - 16.40 **Mary Rudner**
 Signing skills support word reading
- 16.40 - 17.20 **Jesper Dammeyer**
 A new look at (deaf) identity
- 17.45 **Social program, followed by conference dinner**

November 8, 2019

- 09.30 - 10.10 **Gary Morgan**
 Cognitive development and access to language
- 10.10 - 10.50 **Derek Houston**
 Development of spoken word-learning skills after cochlear implantation: Access to sound is just the beginning
- 10.50 - 11.20 **Break**
- 11.20 - 12.00 **Susan Nittrouer**
 Sensorimotor development underlies acquisition of spoken language and cognitive functions in children with CIs.
- 12.00 - 12.30 **Deaf education beyond the Western world:**
Shyamani Hettiarachchi
 Access without success: Reflections on deaf education in Sri Lanka
- 12.30 - 13.00 **Eman Al-Zboon**
 Deaf education in Jordan
- 13.00 - 14.15 **Lunch/ Poster session**

- 14.20 - 15.00 **Parallel sessions**
Daan Hermans & Evelien Dirks
May I have your attention please? The importance of joint attention in the development of young DHH children
Jessica Trussell
Reading-to-learn while still learning-to-read: The case of adolescent DHH readers
Dianne Toe
Repositioning the role of pragmatics in the development of children who are deaf and hard of hearing: More than language
Corrie Tijsseling
Identity: from fixed ideals to fluid individuation
- 15.00 - 15.30 **Break**
- 15.30 - 16.10 **Rosalind Herman**
A language and reading intervention for deaf and hearing children
- 16.10 - 17.05 **Annet de Klerk & Marc Marschark**
Teaching deaf learners: reflections from educational and research perspectives
- 17.05 - 17.15 **Closing**